



ST BEES SCHOOL

WHERE WEST MEETS EAST

ACCESSIBILITY PLAN

2020 - 2025

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Next review due: January 2022

Review by: Facilities Manager

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ETHOS AND AIMS

St Bees School will strive to be a fully inclusive and welcoming school and therefore we aim to ensure that every student can participate fully in the life of the school.

DEFINITION OF DISABILITY AND SCOPE OF THE PLAN

A child or a young person is disabled if they have a physical or mental impairment which has a substantial and long-term effect on their ability to carry out normal day-to-day activities (as defined by the Equality Act 2010).

The School's Accessibility Plan contains relevant action to:

- Increase the extent to which disabled students will be able to participate in the school's curriculum;
- Improve the school's physical environment for the purpose of increasing the extent to which disabled students are able to take advantage of education and benefits, facilities or services provided or offered by the school;
- Improve the delivery to disabled students of information which is readily accessible to students who are not disabled.



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ACCESSIBILITY PLAN

Timeframe	Target	Strategies	Outcome	Constraints	Goals achieved
2020/25	Availability of Ground Floor Study Bedrooms for disabled male and female boarding students	Suitable access to School House, width of study door entrance, wash basin suitable height etc.	Study Bedrooms available for boarders of junior and senior age	Available funds within recovery plan	Physical accessibility of School increased
2020/21	All School policies available in large print form/different coloured fonts on request or via the school website	Research suitable software for conversion of documents and other printed materials. Liaise with website provider options for documentation downloaded from school web pages – policies, newsletters, and reports to parents etc.	If needed the School will provide written information in alternative formats	None	Delivery of information to disabled students improved
2020/25	Investigate the enhanced use of assisted writing and reading software to be used to better support dyslexia	Investigate the enhanced use of assisted writing and reading software to be used to better support dyslexia	The school will increase the methods in which it delivers the curriculum.	Identified need	Additional assistance and access to the curriculum for a greater number of students
2021	Review all learning Support provision, including Admissions processes	Review Admissions process to ensure all student needs are adequately flagged before entry to School. Review Learning Support within the overall curriculum and resource appropriately	Improved accessibility of the curriculum	Cost	Improved accessibility of the curriculum



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Timeframe	Target	Strategies	Outcome	Constraints	Goals achieved
2020/25	Improve site accessibility for sight impaired	Review all stairs, steps and changes of level and ensure correct LRV nosings etc. Ensure door furniture suitably LRV differentiated. Review signage for appropriateness	Increased accessibility		Accessibility increased
2020/25	Improve accessibility of doors, corridors etc for mobility impaired	Audit and review all access points, including changes of level, suitability of door furniture (see also LRV comments above) etc and improve as required	Improved mobility for all staff and students on site		Improved site accessibility
2020/25	Review floor coverings, floor surfaces etc	Review all floor surfaces to ensure safe and suitable for all levels of mobility	Improved access	Renewal programmes, cost	Improved site accessibility
2020/25	Improve access to site overall	Review pedestrian access to site, including kissing gate access and via Mem Hall steps. Improve guide railing if required. Improve alternative access points where possible	Improved site access	Planning constraints, cost	Improved site accessibility
2020/25	Improve access to site - vehicular	Review access to School House for vehicle drop off. Review turning circles and parking accessibility	Improved site access	Planning constraints, cost	Improved site accessibility



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Timeframe	Target	Strategies	Outcome	Constraints	Goals achieved
2020/25	Enable wheelchair access to the ground floor of all School buildings	<p>Provide additional portable ramps and storage in suitable locations to include Foundation Chapel Art Sports Hall Swimming Pool School House</p> <p>Reduce level changes within buildings where possible.</p>	Wheelchair access to the ground floor of all buildings especially key buildings such as those with social and historical importance	Listed building consent, cost implications	Physical accessibility of School increased
2020/25	Toilet facilities	<p>Review all future works to see what provision can be made for disabled/ambulatory disabled toilet facilities Consider alterations to sports hall / swimming pool to achieve above.</p>	Improved toilet facilities	Listed building consent, space, cost	Improved facilities for all on site