



ST BEES SCHOOL

WHERE WEST MEETS EAST

HOMework POLICY

2021 - 2022

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Review by: Assistant Head

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Learning to work independently is a vital part of the discipline of school life. Given the exhaustive nature of our education system, it is important that there is a gradual increase in the amount of homework and its difficulty over the course of the student's career at the school.

Homework may come in many different guises, not necessarily written, but should either develop from the class lesson or provide the student with the opportunity to research a topic.

Examples might include:

- Practising skills covered or introduced in class and demonstrating understanding of them;
- Encouraging independent learning habits and fostering responsible attitudes;
- Preparing for future work in lessons;
- Extending the range of available resources e.g. using books and information at home and in libraries, and asking other people.

Homework should be of a formal nature and, whilst it should attempt to reinforce class work, it should be well within the capability of each and every individual. There can be nothing worse as a parent than to have a child at home floundering over an activity they clearly do not understand. How does that reflect on us?

The Developing Structure (depending on the Year Group) should be as follows:

Work is set in proportion to the amount of curriculum time allocated to subjects, so some subjects have two or Homework slots (each of 30 or 40 minutes depending on Year group) per week whilst others have one. Given the number of subjects taught, this means either two or three slots per night across the week with the total time spent per evening not exceeding **90 minutes for Years 7 and 8 and 2 hours for Years 9 to 11 (includes Pre-A). For Years 12 and 13 the amount per week will likely substantially exceed this as private study time will also be factored in and there are significantly fewer subjects to be catered for.**

The Headmaster will generate an overall Homework timetable which spreads the workload across the week. We should not seek to over-burden the children: all work and no play is not a good mix.

The teacher must ensure that the activity is clearly displayed on the board for students to copy into Homework diaries, and also that enough time is allocated for them to do so. Parents should be encouraged to sign this to show that they are aware of what their child is being asked to do. It is therefore very important that the diary is counter-signed by the Tutor each morning. In this way we can keep a careful monitoring eye on the student's progress.

Below you can see the homework timetable for 2021-22, which will vary in accordance with the timetable each year.



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HOMWORK TIMETABLE 2021-2022

Y7	Mon	Tue	Wed	Thu	Fri
	Art	CS	GAP	Chi	His
	Chi	Mat	Geo	Eng	Mat
	Eng		Sci		Sci

Year 7 students should spend 30 minutes per subject on their homework.

Y8	Mon	Tue	Wed	Thu	Fri
	Art	Eng	GAP	Eng	CS
	Chi	His	Geo	Mat	Chi
	Mat		Sci		Sci

Year 8 students should spend 30 minutes per subject on their homework.

Y9	Mon	Tue	Wed	Thu	Fri
	Eng	Chi	BSt	Chi	Art
	GAP	Mat	Geo	Eng	His
	Sci		Sci		Mat

Year 9 students should spend 40 minutes per subject on their homework.

Y10	Mon	Tue	Wed	Thu	Fri
	BSt	Che	Art/Dra	Bio	Chi
	GAP	Eng	Chi	Phy	Eng
	Mat	Geo	Mat		PE

Year 10 students should spend 40 minutes per subject on their homework.

Y11	Mon	Tue	Wed	Thu	Fri
	Eng (ZBe)	Bio	Art	Eng (HPo)	Che
	GAP	Phy	Chi	Geo	Chi
	Mat	BSt	Mat		Mat

Year 11 students should spend 40 minutes per subject on their homework.

Pre-A	Mon	Tue	Wed	Thu	Fri
	EAL (HPo)	BSt	BSt	Bio	EAL (KAr)
	GAP	Phy	Che	EAL (HPo)	Mat
	Mat		Mat		Sci

Pre-A students should spend 40 minutes per subject on their homework.

Sci - Bio - weeks 1, 4, 7, 10 Che - weeks 2, 5, 8, 11 Phy - weeks 3, 6, 9, 12

Y12	Mon	Tue	Wed	Thu	Fri
Y13	Homework (prep and research) to be set as agreed with teachers				

Year 12 and Year 13 students should spend a total of two hours per evening on homework, in addition to time spent during private study periods.