



ST BEES SCHOOL

WHERE WEST MEETS EAST

UNIVERSITY AND CAREERS

2021 - 2022

Author: Headmaster

Next review due: August 2022

Review by: Deputy Head

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Our aim is to achieve the best possible outcomes for every student, therefore our guidance process begins at the earliest possible stage.

To avail all students with the best possible process, opportunity and access, we register all students with the Unifrog platform.

Character development and soft skills are highly influential in the employment market. It will be the academic credentials and competencies of an applicant which secure the interview in a competitive employment market but it will be the character, values and attitudes which secure the job.

It is with this in mind that we expect every student to maintain a broad range of interests and to seek new experiences which develop new skills.

As they move through the school, there will be regular consideration of different educational and career pathways to help individuals to make informed and effective choices. This will be done through the Personal Development Programme, Unifrog platform, individual subjects and the programme of visiting speakers. Once again, the Tutor will play a vital role in challenging the logic of decisions and offering advice on the best pathway to follow. Tutor reports to parents will provide updates on future plans and advice that has been offered.

A strong foundation of IGCSE grades underpins the options available to students in the Sixth Form. Our A Level options have been chosen for their proven capacity to ensure that there is a rich choice of the best university courses available at the end of our students' school careers.

Our principle commitments in Careers & Higher Education, in conjunction with the Unifrog platform, are as follows:

- To ensure that students set ambitious goals for their current and future studies;
- To promote the balanced and complementary development of academic performance and character to ensure readiness for the worlds of work and further study;
- To ensure that every student follows a curriculum of examination courses and activities which create a strong foundation for future success;
- To ensure that students are able to make well informed subject, further study and career choices;
- To actively promote the relative benefits of:
 - Degree level study at World Top 50 Universities
 - Understanding the benefits of studying abroad
 - Securing places on sponsored degree programmes with high status employers



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Each year, every student will have a one-to-one discussion with a senior member of staff regarding their future career and study options. These conversations will be logged and revisited in subsequent meetings.





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St Bees School Plan for supporting Oxbridge and Russell Group University Applications

A specific plan is in place for supporting students aspiring to go to the top universities as follows:

Timing	Intervention	Responsible
Prior to arrival (Oxbridge only)	<ul style="list-style-type: none"> - Student put in touch with subject specialist for advice on reading/preparation 	CAF
Post IGCSEs (June of Year 11)	<ul style="list-style-type: none"> - Universities day (attended by prospective students remotely or on site) - Advice on summer reading/summer courses and internships (summer courses/internships advertised after mocks in Year 11) 	ASK/CAF HRP/LJRG
Throughout Year 12 and first term of Year 13	<ul style="list-style-type: none"> - Varsity society (or better name- Frankland?) Runs on a fortnightly basis- discussion/presentation/seminar group or can Sixth Form GAP be turned more into that? - Test preparation with past papers: BMAT, LNAT, UKMT, NVR, Oxford English test etc 	All (CAF, ASK, RWS, LJRG, HRP) LJRG
Summer of Year 12	<ul style="list-style-type: none"> - Personal statement writing - Post AS exams- Universities trip: Oxford, Cambridge, UCL 	ASK, but circulated through All for comment. HRP/LJRG
Summer Holidays of Year 12	<ul style="list-style-type: none"> - Summer courses/internships (recommendations and applications post mocks in Year 12) 	LJRG/HRP/ASK
September/October of Year 12	<ul style="list-style-type: none"> - Reference writing 	ASK (with contributions from teachers)
October/November of Year 13	<ul style="list-style-type: none"> - Interview practice (bring in experts from outside, including video call). Minimum of 2 practice interviews- subject specific and character 	All (ASK coordinates)



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Year 7 - 9

- Introductory careers talks
- Broad, globally focused curriculum
- Comprehensive activities experience
- CAT4 Testing
- IGCSE subject options guidance
- Unifrog platform

IGCSE CHOICES

Year 10 - 11

- Morrisby career profiling
- Annual career and further study interview
- Unifrog platform

A LEVEL CHOICES

Year 12

- Annual career and further study interview
- Morrisby focused profiling
- UCAS & careers preparation
- American University preparation (as required)
- Specialist Medical, Veterinary and Oxbridge preparation for aspiring candidates
- Collaborative inter-schools interviews for high aspiration pupils

Year 13

- UCAS advice and monitoring
- Intensive application preparation support
- Examination preparation
- Leadership development programme